

Institutional Learning Outcomes Inventory Chart

In 04/05, SRJC developed and revised seven collegewide student learning outcomes through a collaborative process whereby over 250 district faculty, staff, and students gave input. (For more information, visit: <http://www.santarosa.edu/projectlearn>) These outcomes directly support SRJC's mission (to increase the knowledge, improve the skills, and enhance the lives of those who participate in our programs and enroll in our courses throughout the district). These outcomes are neither program nor course specific, but we are asking your help in identifying how various parts of your program might be contributing to student achievement of these institutional learning outcomes. Please, in the column headings of the table below, input the names of the key courses in your program (e.g., courses in a pre-requisite sequence, heavily enrolled courses) and simply indicate by putting an "X" in the appropriate box which institutional learning outcomes are addressed in each of the courses.

Collegewide Student Learning Outcomes	(Course A)	(Course B)	(Course C)	(Course D)	(Course E)
1. Foundational Skills: Perform mathematical operations					
1. Foundational Skills: Utilize technology					
1. Foundational Skills: Read and write at the college level					
2. Personal Development and Management: Develop self-awareness and confidence					
2. Personal Development and Management: Manage resources, such as time and money, in order to advance personal and career goals					
2. Personal Development and Management: Maintain or improve health					
2. Personal Development and Management: Appreciate the value of lifelong learning					
3. Communication: Listen actively and respectfully					
3. Communication: Speak coherently and effectively					
4. Critical Analysis: Locate, analyze, evaluate and synthesize relevant information					
4. Critical Analysis: Draw reasonable conclusions in order to make decisions and solve problems					
5. Creativity: Creatively respond to ideas and information					
6. Intercultural Literacy and Interaction: Recognize and acknowledge individual and cultural diversity					
6. Intercultural Literacy and Interaction: Practice respectful interpersonal and intercultural communication					
6. Intercultural Literacy and Interaction: Recognize and understand the ideas and values expressed in the world's cultural traditions					
7. Responsibility: Understand and demonstrate personal, civic, social and environmental responsibility and cooperation in order to become a productive local and global citizen					

Note: This chart will be included in annual program review (PRPP) for all units (academic, student services, and administrative support) throughout the district.