STUDENT LEARNING OUTCOMES AT SRJC

August 10, 2023

Goals for today's presentation

- Explore using Outcomes in Canvas's training environment

- Identify a preferred method for collecting SLO data

- Familiarize yourself with SRJC's process for continuous SLO data collection

Structure of this session

- Overview of the purpose and history of SLOs
- Testing in a training environment
- Demonstrations of methods to collect SLO data
- Hands-on time to explore Canvas's training environment
- Accreditation visit
- Overview of the SLO cycle
- Questions and resources

Overview of the purpose of SLOs

- Clear communication with students about expectations
- Continuous reflection for improvement on teaching
- Shared vocabulary with departmental colleagues when updating curricula and/or program development
- Provide opportunities to close equity gaps and diversify course content

Common misperceptions

- Myth: My SLO data can or will be used as part of my evaluation.

- Fact: SLO data will not be used to evaluate teachers, and it is a violation of our contract to use SLO data in evaluations.

Common misperceptions, part 2

- Myth: If many of my students don't meet the SLO, I'll get into some kind of trouble.

- Fact: There is nothing punitive in this process. All "mistakes" are instructive. We want to discover what prevents faculty from completing reports so we can improve our processes or CORs.

Common misperceptions, part 3

- Myth: Associate faculty can't do SLOs.

- Fact: Associate faculty may be assigned to conduct an SLO, and, if so, they will be paid at 3 hours at the base hourly rate. This is more likely for departments that have very few contract faculty.
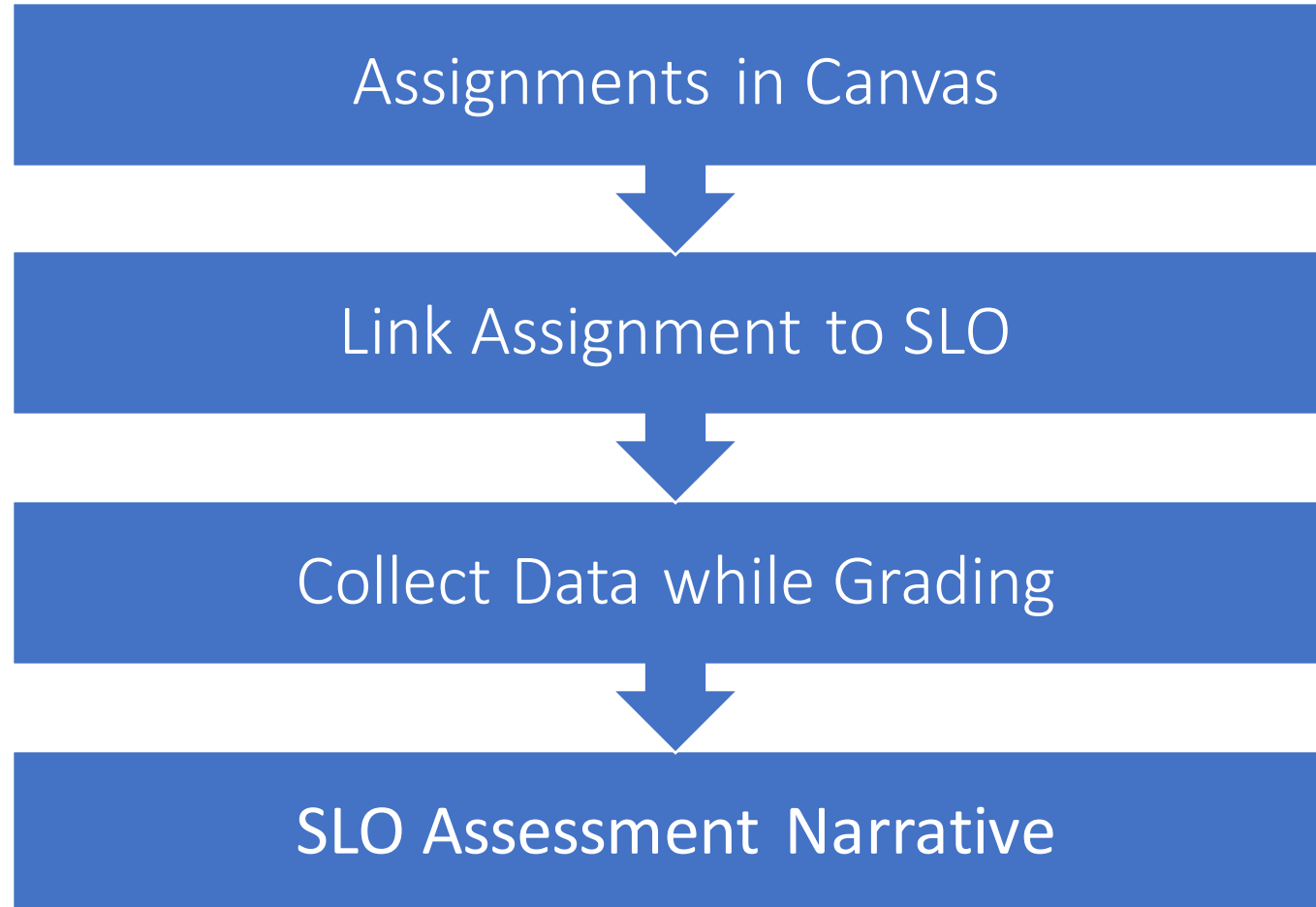
Common misperceptions, part 4

- Myth: Reporting an SLO means a lot of work at the end of the semester.

- Fact: SLO data collection will be part of your grading routine, not as end-of-term busywork. This will facilitate continuous reflection and improvement.

Common misperceptions, part 5

- Myth: No one even looks at SLO reports, so they don't matter.

- Fact: SLOs should be student-centered and are proven to improve student success. SLO data will be discussed at department meetings about CORs, student equity, and program planning.

The SLO assessment process

Assignments in Canvas

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Link Assignment to SLO

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Collect Data while Grading

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SLO Assessment Narrative

Basic outline of collecting SLO data

1. Import your course's SLOs to your Canvas class.

2. Link the SLO(s) to assignment(s) via the SLO rubric.

3. Enter data in Speedgrader.

4. Find data in the Learning Mastery gradebook.

5. Write a narrative based upon your reflection and analysis of the data

Demonstrations

- Import your Outcomes in Canvas

- Data collection methods:
  - Method 1: For teachers who rarely, if ever, use Canvas
  - Method 2: For teachers who use Canvas's gradebook but don't grade assignments in Canvas
  - Method 3: For teachers who use Canvas for grading

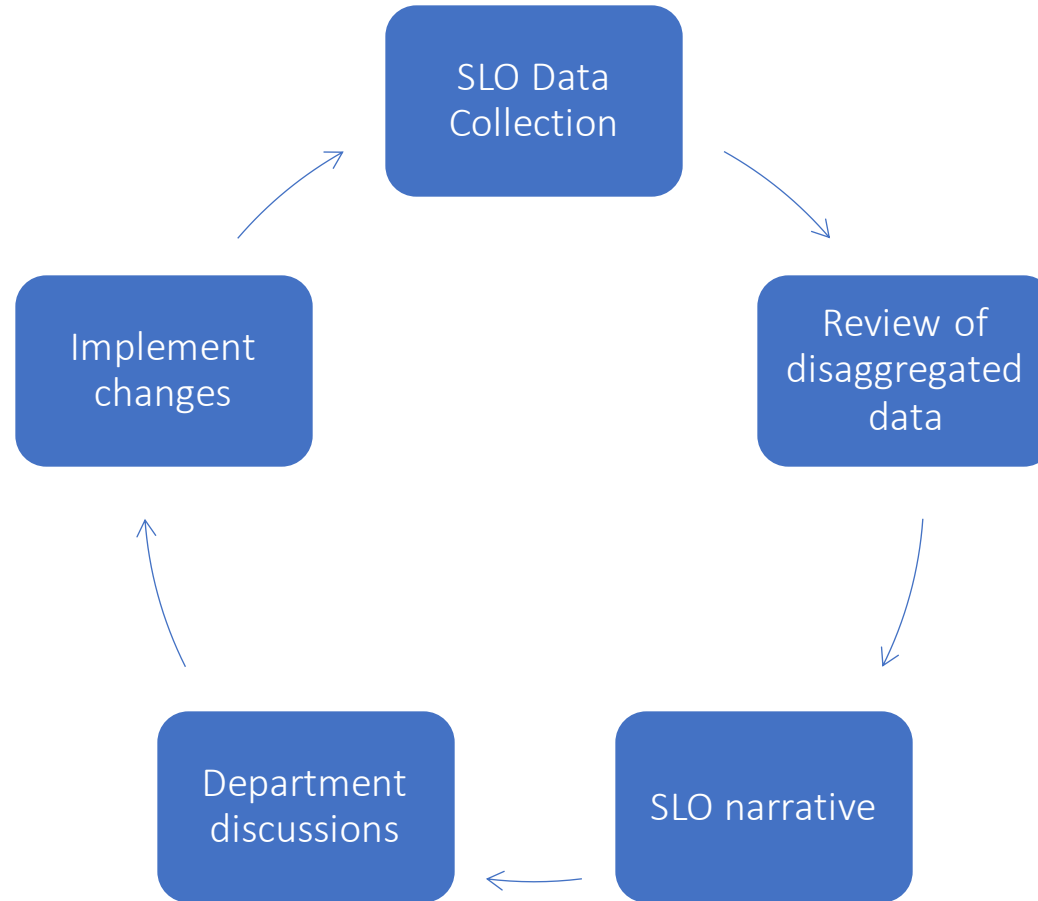- Videos of all demonstrations listed above (and more) are available on our website.

Guided practice: SLO Liaisons and website videos can help you to...

- Find the COR and SLOs for your class
- Import course Outcomes to your Canvas class
- Navigate to the Assignments Page
- Attach an Outcomes Rubric to an Assignment
- Use Speedgrader to collect SLO data
- Navigate to the Learning Mastery Gradebook

Accreditation visit and timelines

- Identify population groups for disaggregation (Fall 2022)

- Require SLOs on syllabi (MOU in Spring 2023)

- Determine an SLO cycle (Fall 2022-23)

- Develop a process for continuous reporting and disaggregating SLO data (in progress with Insights)

- Accreditation visit in October 2023

Overview of assessment cycle

Resources

- [Website](#)
- [SLO Coordinators](#): Smita Avasthi and Emily Schmidt
- [SLO Liaisons](#)
- [Book an appointment](#)

Questions?