

Academic Senate Resolution, approved 9/18/2013

Whereas, the ACCJC 2002 Accreditation Standards require that student learning outcomes and authentic assessments are in place for courses, programs, support services, certificates and degrees;

Whereas SRJC faculty are primarily responsible for assessment of student learning outcomes and the use of assessment data to improve learning;

[deleted by Senate: *Whereas SRJC has assessed less than 50% of its courses and less than 5% of its certificates and majors, is falling behind in assessment relative to other colleges in the Western Region, and is consequently putting its Spring 2015 accreditation status in jeopardy*]

The Academic Senate does therefore resolve that by the end of academic year 2014-15:

- 100% of initial course assessments will be completed and a systematic, ongoing cycle of assessment will be established;
- 100% of all certificates and majors will be assessed as part of a broader systematic, ongoing cycle of assessment;
- General Education student learning outcomes will be identified, aligned with institutional student learning outcomes, and approved by the Academic Senate.

To make progress toward achieving our accreditation goal, the Academic Senate resolves the 75% of our courses and 50% of our certificates and majors are assessed by the end of the 2013-2014 academic year;

The Academic Senate further resolves that the Office of Institutional Research is to be commended for their outstanding endeavors in assessing institutional outcomes and encourages all faculty randomly selected to participate in the Student Survey for fall 2013 to give up a small part of their classroom time to allow students to participate in the survey.

SLO Assessment Progress Report for the Academic Senate

At the end of Academic Year 2012-13, SRJC

- Reported **34%** assessment of courses (The target was 50%, but many assessments may not have been uploaded to the SLO Assessment Archive or reported in the PRPP);
- Completed seven certificate/major assessments, about **2.5%** of the total; however, with increasing progress on course assessments it is now possible to assess many certificates/majors using a “bottom up” approach.
- Reported a well-established ongoing, systematic cycle of assessment of **100%** Student Services SLOs, with many services being assessed for the second or third time.
- Reported **100%** of institutional SLOs assessed, largely due to the Student Survey administered in 2007 and 2010, that will be administered again in Fall 2013.
- Reported **0%** completion of general education outcomes, which are now being required by ACCJC in addition to and in alignment with institutional outcomes.

ACCJC Status Report on SLO Assessment in the Western Region

- 90 colleges (out of 110) reported ongoing assessment of SLOs in **75%** or more of their programs, and 66 colleges reported assessment of **95%** or more of their programs.
- 103 Colleges reported ongoing assessment of **75%** or more of their institutional outcomes, and 96 colleges report ongoing assessment of **95%** or more of their institutional outcomes.
- 17 colleges, including SRJC, applied and were accepted to be part of a Lumina Foundation supported effort to look at degree level (general education) outcomes.

Note: More detailed comparisons with the Western Region will be available later this fall.