



Project LEARN Steering Committee

Thursday, February 18, 2016

1:00 to 3:00 p.m.

Plover 526

(video conference to Petaluma)

Agenda

1. Approval of Minutes
2. Report from Academic Senate Liaison: Eric Thompson
3. Report from SLO Coordinators: George and Eric
4. Communications for February/March
5. Last confirmation of GE and institutional draft before Senate

Project LEARN Steering Committee

- Andrea Alexander, Disability Resources
- Wanda Burzycki, College Skills
- Doug Fisher, English
- Rebecca Perlroth, Earth and Space Science (SLO Coordinator) –on leave
- Eric Thompson, Interdisciplinary Studies (Faculty Co-Chair, Academic Senate Liaison)
- George Sellu, Agriculture, SLO Coordinator for CTE
- John Weser, English

- Kris Abrahamson, Dean, Liberal Arts and Sciences (Administrative Co-Chair)
- Ganesan Srinivasan, Dean, Agriculture, Culinary and Natural Resources
- Li Collier, Dean, Student Success and Retention
- K.C. Greaney, Director, Institutional Research
- Susan Quinn, Director, Student Health Services

Project LEARN Vision:

Santa Rosa Junior College is a Learning Centered institution. The college, through Project LEARN, provides a foundation for a community of inquiry where ongoing collegial dialogue, collaborative review of evidence, and deliberate reflection support the improvement of teaching and learning.

Project LEARN Committee Function:

- 1) Provide a guiding vision and direction for institutionalizing student learning outcomes assessment at SRJC.
- 2) Develop and recommend an annual strategic plan for the Project LEARN initiative.
- 3) Develop and coordinate a communication strategy for Project LEARN.
- 4) In consultation with Staff Development, propose and coordinate an annual schedule of training activities, including chair trainings, PDA presentations, and flex activities.
- 5) Propose an annual resource request to support student learning outcomes activities.
- 6) Coordinate the work of the Project LEARN task committees: C-LEARN (course level), Pro-LEARN (program level), and i-LEARN (institutional level).
- 7) Generate cross component dialogue between Academic Affairs and Student Services.