



Project LEARN Steering Committee  
February 9, 2012

Plover 526 (videoconference to Petaluma)

Need CPU unit and laptop

**Agenda:**

- 1) Approval of Minutes
- 2) Report from Academic Senate Liaison: Eric
- 3) Report from SLO Coordinators: Wanda and Carole
- 4) SLO Share Point site – Senate approach to permissions – ready to launch?  
Trainings on the new system.
- 5) CTE SLO Coordinator – recruitment for 2012 -13
- 6) SLO Website – Visual tour and feedback – Wanda
- 7) SLO's in the PRPP – Project PRPP on screen; evaluate effectiveness of Section 4 -  
Kris

Next agenda: New ideas for assessing institutional SLOs. – Kris, Wanda, and KC

**Project LEARN Steering Committee**

- Eric Thompson, Humanities/IDS (Faculty Co-Chair, Academic Senate Liaison)
- Carole Bennett, Business Administration (SLO Coordinator)
- Wanda Burzycki, College Skills (SLO Coordinator)
- Nancy Chinn, Disability Resources (faculty)
- Micca Gray, Library (faculty)
- Julie Muzzati, College Skills
- Kris Abrahamson, Dean, Liberal Arts and Sciences (Administrative Co-Chair)
- Mary Kay Rudolph (V.P. Academic Affairs)
- Victor Cummings, Dean, Language Arts and Academic Foundations
- K.C. Greaney, Director, Institutional Research
- Susan Quinn, Student Health (Designee for VP Student Services)

**Project LEARN Vision:**

Santa Rosa Junior College is a Learning Centered institution. The college, through Project LEARN, provides a foundation for a community of inquiry where ongoing collegial dialogue, collaborative review of evidence, and deliberate reflection support the improvement of teaching and learning.

**Project LEARN Committee Function:**

- 1) Provide a guiding vision and direction for institutionalizing student learning outcomes assessment at SRJC.
- 2) Develop and recommend an annual strategic plan for the Project LEARN initiative.
- 3) Develop and coordinate a communication strategy for Project LEARN.
- 4) In consultation with Staff Development, propose and coordinate an annual schedule of training activities, including chair trainings, PDA presentations, and flex activities.
- 5) Propose an annual resource request to support student learning outcomes activities.
- 6) Coordinate the work of the Project LEARN task committees: C-LEARN (course level), Pro-LEARN (program level), and i-LEARN (institutional level).
- 7) Generate cross component dialogue between Academic Affairs and Student Services.