Project LEARN Steering Committee

Thursday, October 20, 2011
1:00 to 3:00 pm

Plover 526 (videoconference to Petaluma)

Agenda:

1) Approval of Minutes

2) Report from Academic Senate Liaison: Eric

3) Report from SLO Coordinators: Wanda and Carole

4) Progress on SLO Tracking: Carole

5) Communication strategy for October/November

6) Project LEARN Goals for 2011-12 and 2012-13 (see draft)

7) ACCJC Midterm Report: Recommendation II (discussion)

Project LEARN Steering Committee
Eric Thompson, Humanities/IDS (Faculty Co-Chair, Academic Senate Liaison)
Carole Bennett, Business Administration (SLO Coordinator)
Wanda Burzycki, College Skills(SLO Coordinator)
Cheryl Hanson, College Skills (faculty)
Nancy Chinn, Disability Resources (faculty)
Micca Gray, Library (faculty)
Kris Abrahamson, Dean, Liberal Arts and Sciences (Administrative Co-Chair)
Mary Kay Rudolph (V.P. Academic Affairs)
Victor Cummings, Dean, Language Arts and Academic Foundations
Kimberlee Messina, Dean, STEM
K.C. Greaney, Director, Institutional Research
Susan Quinn, Student Health (Designee for VP Student Services)

Project LEARN Vision:
Santa Rosa Junior College is a Learning Centered institution. The college, through Project LEARN, provides a foundation for a community of inquiry where ongoing collegial dialogue, collaborative review of evidence, and deliberate reflection support the improvement of teaching and learning.

Project LEARN Committee Function:

1) Provide a guiding vision and direction for institutionalizing student learning outcomes assessment at SRJC.

2) Develop and recommend an annual strategic plan for the Project LEARN initiative.

3) Develop and coordinate a communication strategy for Project LEARN.

4) In consultation with Staff Development, propose and coordinate an annual schedule of training activities, including chair trainings, PDA presentations, and flex activities.

5) Propose an annual resource request to support student learning outcomes activities.

6) Coordinate the work of the Project LEARN task committees: C-LEARN (course level), Pro-LEARN (program level), and i-LEARN (institutional level).

7) Generate cross component dialogue between Academic Affairs and Student Services.