



Project LEARN Steering Committee

Thursday, September 15, 2011
1:00 to 3:00 pm

Plover 526 (videoconference to Petaluma)
Use Computer Projection Unit also

Agenda:

- 1) Approval of Minutes
- 2) Report from Academic Senate Liaison: Eric
- 3) Report from SLO Coordinators: Wanda and Carole
- 4) Carole will do a demonstration of SLO Tracking in Share Point (see draft instructions attached)
- 5) SLO in PRPP – Kris will demonstrate modification to PRPP tracking so that it can also be used for planning
- 6) Assessment Timeline for 2010-11 – see draft
- 7) Communication strategy for September/October
- 8) Project LEARN Goals for 2011-12 (based on proficiency)
- 9) ACCJC updated rubric and deadlines (Kris will bring copies)

Project LEARN Steering Committee

Eric Thompson, Humanities/IDS (Faculty Co-Chair, Academic Senate Liaison)

Carole Bennett, Business Administration (SLO Coordinator)

Wanda Burzycki, College Skills(SLO Coordinator)

Cheryl Hanson, College Skills (faculty)

Nancy Chinn, Disability Resources (faculty)

Micca Gray, Library (faculty)

Kris Abrahamson, Dean, Liberal Arts and Sciences (Administrative Co-Chair)

Mary Kay Rudolph (V.P. Academic Affairs)

Victor Cummings, Dean, Language Arts and Academic Foundations

Kimberlee Messina, Dean, STEM

K.C. Greaney, Director, Institutional Research

Susan Quinn, Student Health (Designee for VP Student Services)

Project LEARN Vision:

Santa Rosa Junior College is a Learning Centered institution. The college, through Project LEARN, provides a foundation for a community of inquiry where ongoing collegial dialogue, collaborative review of evidence, and deliberate reflection support the improvement of teaching and learning.

Project LEARN Committee Function:

- 1) Provide a guiding vision and direction for institutionalizing student learning outcomes assessment at SRJC.
- 2) Develop and recommend an annual strategic plan for the Project LEARN initiative.
- 3) Develop and coordinate a communication strategy for Project LEARN.
- 4) In consultation with Staff Development, propose and coordinate an annual schedule of training activities, including chair trainings, PDA presentations, and flex activities.
- 5) Propose an annual resource request to support student learning outcomes activities.
- 6) Coordinate the work of the Project LEARN task committees: C-LEARN (course level), Pro-LEARN (program level), and i-LEARN (institutional level).
- 7) Generate cross component dialogue between Academic Affairs and Student Services.