



Project LEARN Steering Committee
Thursday, May 21, 2009
Doyle 4401 -1:00 to 3:00 p.m.

Agenda

Welcome – new co-chair of pro-LEARN, Nancy Chinn

1. Report from SLO Coordinators: Wanda and Carol (Craig at Conference)
2. Report from Academic Senate Liaison: Eric
3. Reports from Task Committees: c-LEARN, pro-LEARN, i-LEARN, & Student Services
4. Communication strategy for May
 - Final progress report to college community
5. Finalize Goals for 2009/10 (see attachment)
6. Proposed Budget for 2009/10 –based on actual expenditures 2008/09
7. Confirm SLO Coordinators for 2009/10
 - Wanda Burzycki – new 2 year term – 20%
 - Carole Bennett – 2nd year of term – 30% (CTEA funded)
 - New leadership 10% (how to solicit and select new SLO Coordinator)
8. Discuss eLumen & TracDat SLO Tracking systems

Project LEARN Steering Committee

Eric Thompson (Faculty Co-Chair, Academic Senate Liaison), Carole Bennett (SLO Coordinator), Wanda Burzycki (SLO Coordinator), Craig Foster (SLO Coordinator), Cheryl Hanson (faculty), Tammy Sakanashi (faculty), Micca Gray (faculty), Kris Abrahamson (Administrative Co-Chair), Mary Kay Rudolph (V.P. Academic Affairs), Ricardo Navarrette (VP Student Services), Victor Cummings (Dean), Kimberlee Messina (Dean), K.C. Greaney (Director, Institutional Research), Dave Harris (Student Representative)

Project LEARN Vision:

Santa Rosa Junior College is a Learning Centered institution. The college, through Project LEARN, provides a foundation for a community of inquiry where ongoing collegial dialogue, collaborative review of evidence, and deliberate reflection support the improvement of teaching and learning.

Project LEARN Committee Function:

- 1) Provide a guiding vision and direction for institutionalizing student learning outcomes assessment at SRJC.
- 2) Develop and recommend an annual strategic plan for the Project LEARN initiative.
- 3) Develop and coordinate a communication strategy for Project LEARN.
- 4) In consultation with Staff Development, propose and coordinate an annual schedule of training activities, including chair trainings, PDA presentations, and flex activities.
- 5) Propose an annual resource request to support student learning outcomes activities.
- 6) Coordinate the work of the Project LEARN task committees: C-LEARN (course level), Pro-LEARN (program level), and i-LEARN (institutional level).
- 7) Generate cross component dialogue between Academic Affairs and Student Services.