



Project LEARN Steering Committee  
Thursday, March 19, 2009  
Doyle 4401 -1:00 to 3:00 p.m.

### Agenda

1. Report from SLO Coordinators: Wanda, Craig, and Carol
2. Report from Academic Senate Liaison: Eric
3. Reports from Task Committees: c-LEARN, pro-LEARN, i-LEARN, & Student Services
4. Debriefing on Accreditation visit (all)
5. Communication strategy for March/April (all)
  - 5.1. Sharing success stories – Are SLOs making a difference?
6. SLO Tracking – invite TracDat? Others?
7. Meeting with Senate about Methods of Assessment (Kris & Wanda)
8. Project LEARN website now updated – feedback welcome
9. Other

### Project LEARN Steering Committee

Eric Thompson (Faculty Co-Chair, Academic Senate Liaison), Carole Bennett (SLO Coordinator), Wanda Burzycki (SLO Coordinator), Craig Foster (SLO Coordinator), Cheryl Hanson (faculty), Tammy Sakanashi (faculty), Micca Gray (faculty), Kris Abrahamson (Administrative Co-Chair), Mary Kay Rudolph (V.P. Academic Affairs), Ricardo Navarrette (VP Student Services), Victor Cummings (Dean), Kimberlee Messina (Dean), K.C. Greaney (Director, Institutional Research), Dave Harris (Student Representative)

### Project LEARN Vision:

Santa Rosa Junior College is a Learning Centered institution. The college, through Project LEARN, provides a foundation for a community of inquiry where ongoing collegial dialogue, collaborative review of evidence, and deliberate reflection support the improvement of teaching and learning.

### Project LEARN Committee Function:

- 1) Provide a guiding vision and direction for institutionalizing student learning outcomes assessment at SRJC.
- 2) Develop and recommend an annual strategic plan for the Project LEARN initiative.
- 3) Develop and coordinate a communication strategy for Project LEARN.
- 4) In consultation with Staff Development, propose and coordinate an annual schedule of training activities, including chair trainings, PDA presentations, and flex activities.
- 5) Propose an annual resource request to support student learning outcomes activities.
- 6) Coordinate the work of the Project LEARN task committees: C-LEARN (course level), Pro-LEARN (program level), and i-LEARN (institutional level).
- 7) Generate cross component dialogue between Academic Affairs and Student Services.