College-wide Student Learning Outcomes	SRJC Technology Student Survey Spring 2007	SRJC Student Survey Fall 2007	SRJC Writing Assessment Spring 2008	SRJC Computational Skills Assessment Spring 2008	PRPP Inventory of courses & programs Spring 2009	NCHA Student Health Assessment Spring 2010	PRPP Inventory of courses & programs Spring 2010	SRJC Student Survey Fall 2010	PRPP Inventory of courses & programs Spring 2011	PRPP Inventory of courses & programs Spring 2012	NCHA Student Health Assessment Spring 2013	PRPP Inventory of courses & programs Spring 2013	NSLVE Study on Civic Engagement (voting) Spring 2013	SRJC Student Survey Fall 2013	PRPP Inventory of courses & programs Spring 2014
1. Foundational Skills: Perform mathematical operations				$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$
1. Foundational Skills: Utilize technology	$\checkmark$	$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
1. Foundational Skills: Read and write at the college level		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
<b>2. Personal Development and Management:</b> Develop self-awareness and confidence		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$
<b>2. Personal Development and Management:</b> Manage resources, such as time and money, in order to advance personal and career goals		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$
2. Personal Development and Management: Maintain or improve health		$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$
2. Personal Development and Management: Appreciate the value of lifelong learning		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
3. Communication: Listen actively and respectfully		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
3. Communication: Speak coherently and effectively		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	
<b>4. Critical Analysis:</b> Locate, analyze, evaluate and synthesize relevant information		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
<b>4. Critical Analysis:</b> Draw reasonable conclusions in order to make decisions and solve problems		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
5. Creativity: Creatively respond to ideas and information		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
<b>6. Intercultural Literacy and Interaction:</b> Recognize and acknowledge individual and cultural diversity					$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			$\checkmark$
<b>6. Intercultural Literacy and Interaction:</b> Practice respectful interpersonal and intercultural communication		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	
<b>6. Intercultural Literacy and Interaction:</b> Recognize and understand the ideas and values expressed in the world's cultural traditions					$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		$\checkmark$	
7. Responsibility: Understand and demonstrate personal, civic, social and environmental responsibility and cooperation in order to become a productive local and global citizen		$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$

Note: shaded boxes indicate planned future assessment activity