

**Scoring Rubric used to Evaluate Placement Essays  
Criteria (Rhetorical, Syntactic and Grammatical)**

<u>Scores</u>	<u>Addresses All Parts of Question</u>	<u>Focus, Development and Organization</u>	<u>Use of Detail or Examples</u>	<u>Syntactic Variety</u>	<u>Author's Style/Fluency</u>	<u>Grammar Usage and Mechanics</u>
6	Addresses all parts very well	Focused, thorough development, organization fits topic organically	Uses sophisticated and extensive details and examples that explain or support ideas and generalizations	Uses wide range of sentence patterns to fit focus, content and tone	Clear expression of voice characterized by a sophisticated style, and sophisticated fluency	Sophisticated diction, generally free from grammatical, usage, and mechanical errors.
5	Addresses all parts well	Focused, well developed and clearly organized	Uses appropriate but fewer details and explanations	Uses some range of sentence patterns, though not always matched to focus and content	Some expression of voice/characterized by an identifiable style and consistent fluency	Appropriate diction, may have a few grammatical usage and mechanical errors
4	Addresses all parts adequately	Reasonably focused, adequate development; mechanical organization	Uses some details or examples but tends toward over generalization	Minimum range of sentence patterns with little correlation to content	Adequate expression of voice characterized by some stylistic features and adequate fluency	Limited diction, some grammatical errors that may interfere with meaning
3	Addresses most parts	Unclear focus, inadequate development; mechanical organization	Fails to support ideas with details and explanations	Lacks syntactic variety of sentence patterns	Minimal expression of voice with no apparent style and minimal fluency	Limited diction; many grammatical usage and mechanical errors that may interfere with meaning.
2	Addresses incompletely	Unfocused, incomplete development; disorganized	Excessive generalization or irrelevant details and examples	Often misuses simple sentence patterns	Mechanical or inappropriate voice; limited fluency	Inadequate diction; Numerous grammatical usage and mechanical errors that frequently interfere with meaning
1	Does not address question	Unfocused, underdeveloped; illogical or no apparent organization	Incoherent collection of generalizations with few or no details and explanations	Sentences are unclear and often interfere with understanding	No apparent voice, severely limited fluency	Serious and persistent grammatical errors that severely interfere with meaning; diction is too limited to express content clearly