

PEER EVALUATION RUBRIC FOR GROUP PRESENTATIONS

Presentation Topic/Title: _____

Date: _____

A. Overall Group Presentation	
The group was very well prepared. Each member contributed equally in the preparation and shared information that was obviously well researched, solid and relevant to the presentation of the topic as titled. They paced themselves appropriately during the presentation and did not appear rushed. Each member facilitated the presentation of new information in a logical sequence. The central activity was creative, engaging and actively involved participants in an activity directly and obviously relevant to the presentation topic.	<input type="checkbox"/> 10 <input type="checkbox"/> 9 <input type="checkbox"/> 8
The group was fairly well prepared. The information was obviously drawn from a variety of sources and although the amount of information or quality of sources appeared questionable. The presentation was good seemed a bit rushed at times or some of the information overlapped. Every one had a chance to present, but some people played more of a role than others. The activity was interesting but either did not engage participants or did not relate to our topic as well as it could have.	<input type="checkbox"/> 7 <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4
The group's presentation was uneven and one or two members dominated the presentation and it did not appear to be a group effort. The presentation consisted primarily of reading the project paper and did not have an central activity that creatively engaged participants in a meaningful way with the topic.	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
The group obviously did not prepare for this presentation as well as they should have. All of the information used was available only from the text and little, if any, outside reading was needed to contribute to their presentation. They did not have an activity at all and basically read our pieces of the project paper in turn.	<input type="checkbox"/> 0
B. Question and Answer/Discussion	
The group was fully prepared for the questions asked during and following the presentation. They clearly had additional information, which could not be presented in the given time and were able to use this in answering specific questions. The answers to the questions asked provided a means to further illuminate the issue and helped the rest of the class form a more informed opinion on the issue.	<input type="checkbox"/> 10 <input type="checkbox"/> 9 <input type="checkbox"/> 8
The group was able to answer some, but not all, of the questions and were able to further elaborate on the information presented earlier although some of their answers consisted of re-stating the points they had made earlier rather than providing additional supportive interpretation.	<input type="checkbox"/> 7 <input type="checkbox"/> 6 <input type="checkbox"/> 5 <input type="checkbox"/> 4
The information included, while sufficient to present when reading out what they had prepared, was insufficient to handle the questions asked by peers. The questions appeared unfamiliar to group members even though they sounded as if they were things directly related to their topic and information they should have known about if they had prepared adequately.	<input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1
Group members were unable to answer any of the questions put to them on the topic.	<input type="checkbox"/> 0

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Name of Reviewer: _____

Please put additional comments/impressions/observations on back.